



# OC CHILDREN'S THERAPEUTIC ARTS

2215 North Broadway, Santa Ana, CA 92706 (714) 547 – 5468 [www.occtac.org](http://www.occtac.org)

## Assessment Results for Engage 360, Rotation 1

**Rotation Dates: 08/14/2017 – 10/06/2017**

**Schools: Davis, Esqueda, Franklin, Greenville, Jim Thorpe, Lincoln, Monte Vista and Washington**

**Total # of Students Assessed: 452 (Basic Art Knowledge) & 487 (Qualitative Analysis)**

**# of Lower Grade Students: 300    # of Upper Grade Students: 187**

### **Program Goals and Predictions:**

- Learn the basic concepts, techniques and vocabulary of the art-making process as defined in the VAPA standards. At least 70% of all students at each site will demonstrate an increase in proficiency and understanding of the basic elements and principles of art and vocabulary enrichment, as measured by our Pre & Post Art tests.
- Foster students' Creativity, Self-esteem and Social-Emotional Development. All students will show an increase in Creativity, Self-Esteem and Social-emotional Development, as measured by pre and post assessments/students surveys.

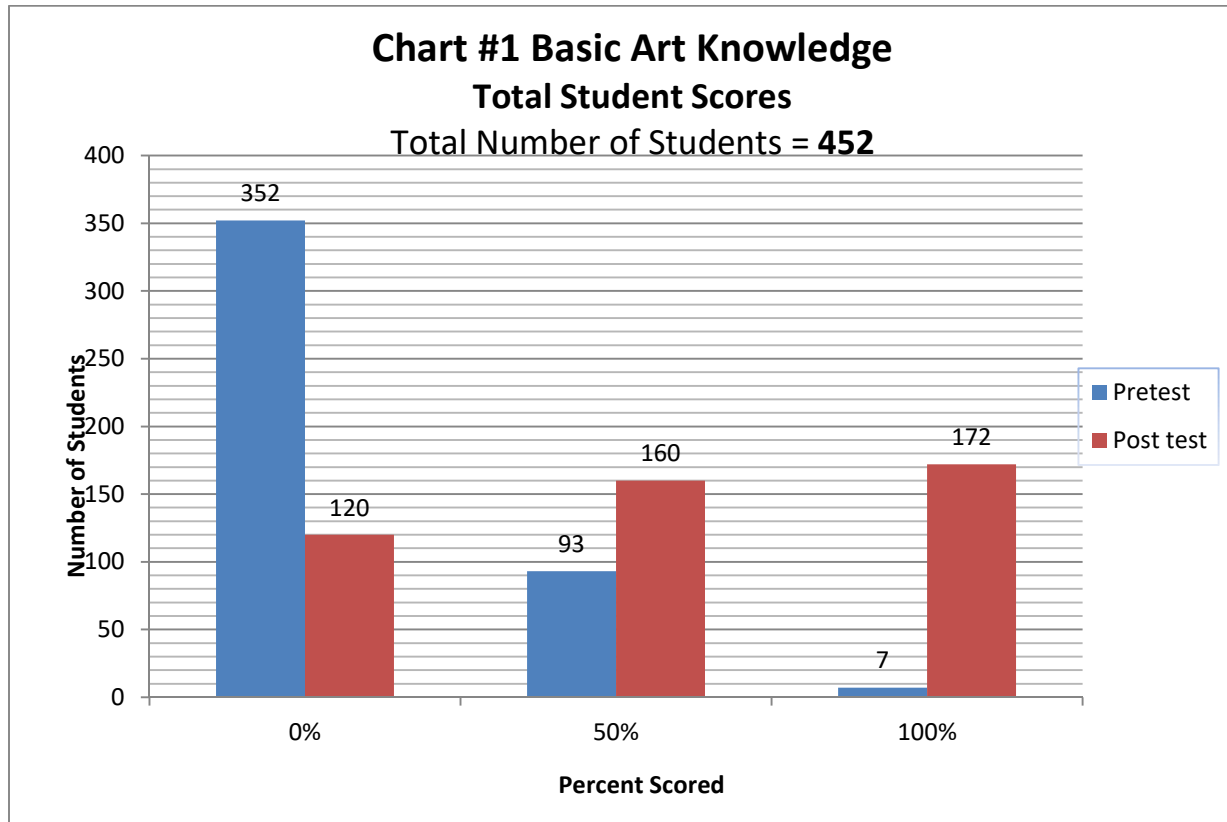
**Elementary Results:** As observed in our Pre and Post-tests conducted at all the Elementary schools, **73% of all Elementary school students** demonstrated an increase in proficiency and understanding of the basic elements and principles of Art and Vocabulary enrichment. These results exceed our expectations of 70% increase! Please see **Chart 1** to review the total number of students' pre-test scores as compared to the total number of students' post-test scores. **Out of 452 students that completed the pre-test scores, 78% scored 0** (No knowledge of basic Art concepts, techniques and vocabulary); **21% scored 50%** (Some knowledge of basic Art concepts, techniques and vocabulary) and **2% scored 100%**. However, when the same students were given the post-tests, a total of 73% of ALL students that took the tests, scored between 50 and 100% on the tests. This demonstrate a significant increase between pretests (78% scored 0), and post-tests (73% scored 50 or 100%).

Please see below **Chart 1 (page2) for a review of ALL Elementary school scores. Please see pages 5 – 8 to review individual school scores. Charts 2 – 9 shows the total numbers/percentages per school. As observed in each school, ALL students indicate an increase in learning basic concepts, techniques and Art vocabulary; but some schools had higher percentages than others. Overall, most schools went from 0% of no knowledge to either 50 or 100% increase.**



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Furthermore, and most importantly, the students expressed learning other very important skills, such as: 1) Social Skills (working together/teamwork), 2) Emotional Skills (expressing feelings), 3) Cognitive skills (concentration, asking for help), etc.

A qualitative Analysis was conducted with one of the questions as an **open-ended response** from the students in both Pre and Post-tests: **“How can/did Art help Me?”**

The majority of student responses (Lower Grade and Upper Grade) levels in ALL **8 schools** observed, were categorized in the following 6 areas:

- 1 - Creativity
- 2 - Socio-Emotional
- 3 - Cognitive
- 4 - Language
- 5 - Motor
- 6 - Other

Overall, the **3 highest categories/level (%)** of responses, across all eight (**8**) Elementary Schools were: 1) Artistic/Creativity, 2) Socio-Emotional and 3) Cognitive responses.



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**The following are some examples of student statements for Artistic/Creativity growth:**

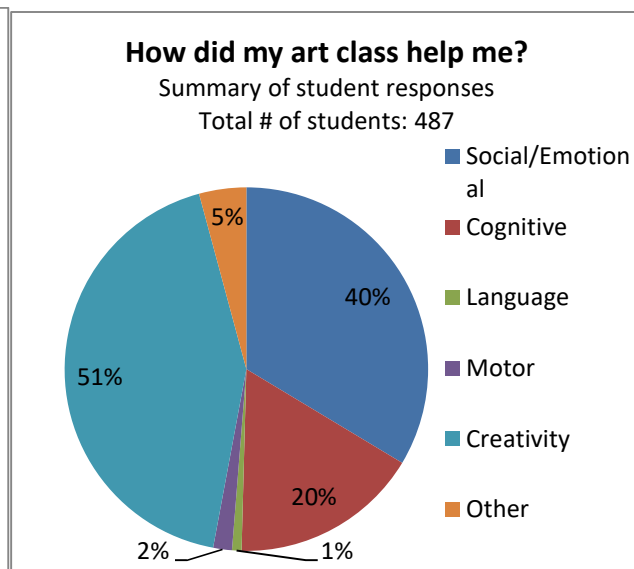
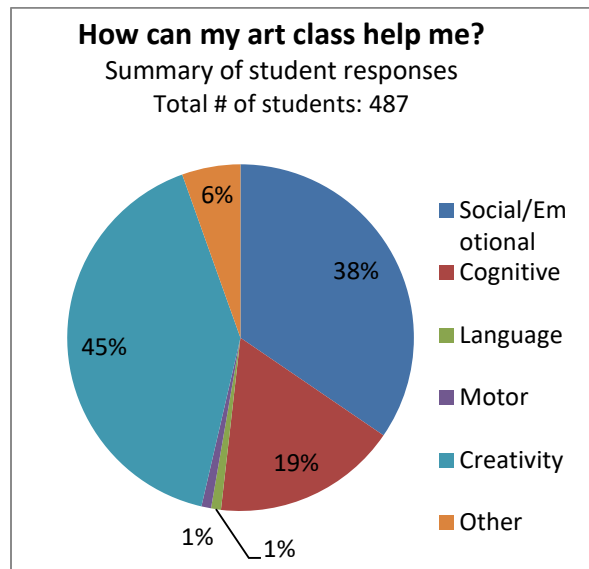
- 1 – “my art class can help me by drawing beter (better) and learn more about artist” (675, [LG] Greeneville Fundamental)
- 2- “to paint and brush the color over the paper” (326, [LG] Monte Vista Elementary)
- 3-“by teaching me how to draw pichers (pictures) and show me how to draw anything I want to draw” (555, [UG] Davis Elementary)
- 4-“ I can be a geate (great) artest (artist). I can learn more” (697, [LG] Esqueda Elementary School)
- 5-“to become a better artes (artist)” (698, [LG] Esqueda Elementary School)

**The following are some examples of student statements for Socio/Emotional growth:**

- 1-“my art class helped me by helping me with my stress and anger” (845, [UG] Franklin Elementary)
- 2- “art class can help me by improving my artistic skills and **teamwork** and communication skills” (40, [LG] Washington Elementary)
- 3-“by expressing my fealing (feelings) by a paper, brush and pencil. I love art” (241, [LG] Lincoln Elementary)
- 4-“ my art class helps me to relax” (858, [UG] Franklin Elementary)
- 5-“it can help me by bieng (being) more quiet and listining (listening) more” (620, [LG] Greeneville Fundamental)

**The following are some examples of student statements for Cognitive/Academic growth:**

- 1 – “it helped me consentate (concentrate) more” (756, [LG] Jim Thorpe Fundamental)
- 2-“in my future when I'm in art class in middle school -high school I will do it” (762, [LG] Jim Thorpe)
- 3-“art can help me by focusing on work and clearing my mind” (700, [UG] Esqueda Elementary School)
- 4-“it can help me in the futre (future)” (664, [UG] Greeneville Fundamental)
- 5-“it can give us mor (more) nolig (knowledge)” (765, [UG] Jim Thorpe Fundamental)

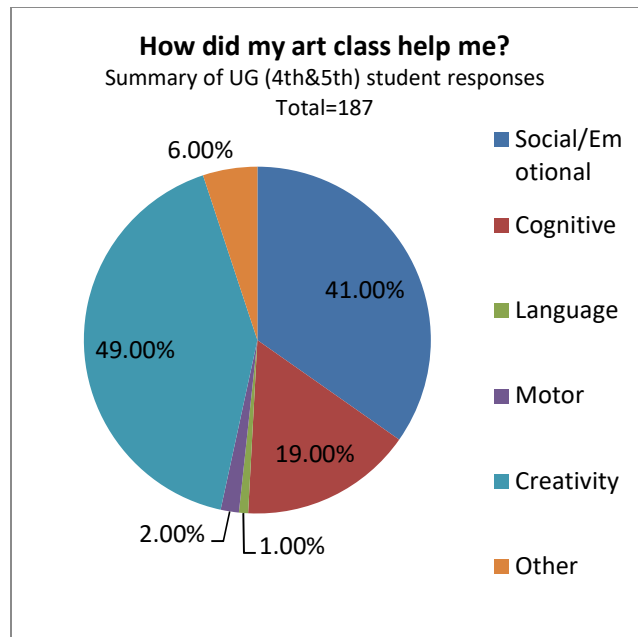
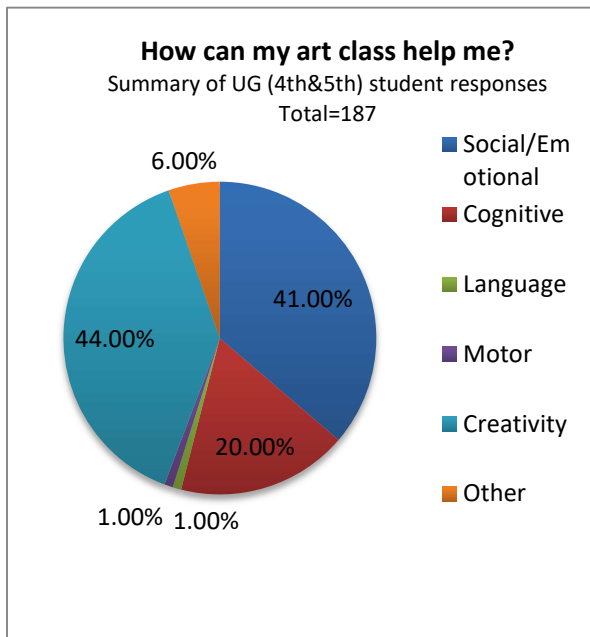
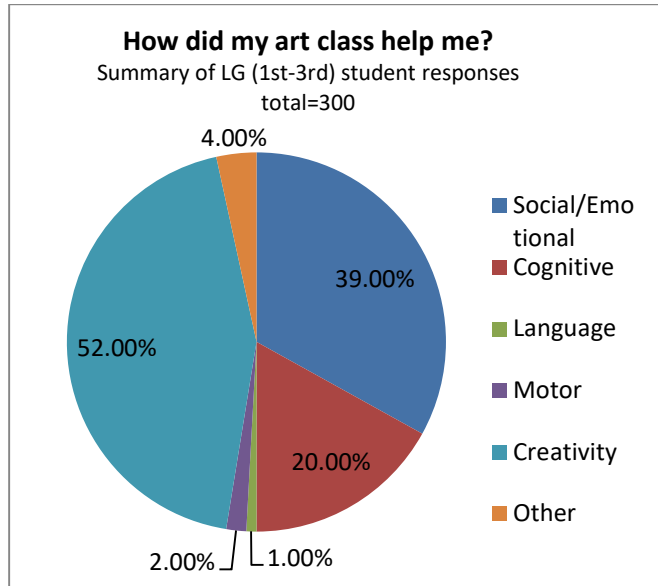
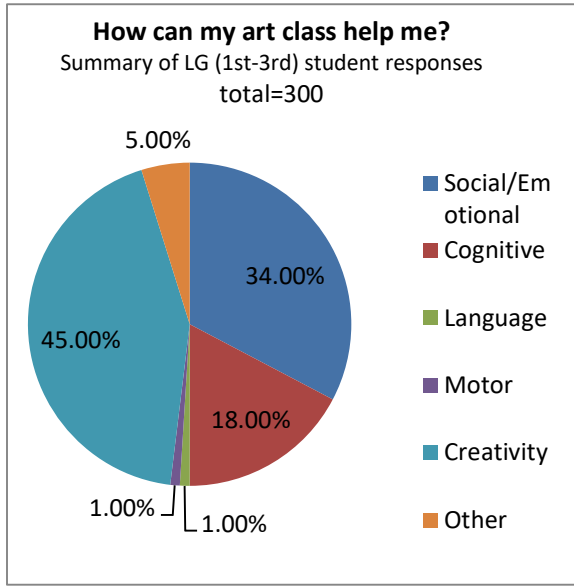




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## Summary of Student Responses per grade level (Lower vs. Upper grades)

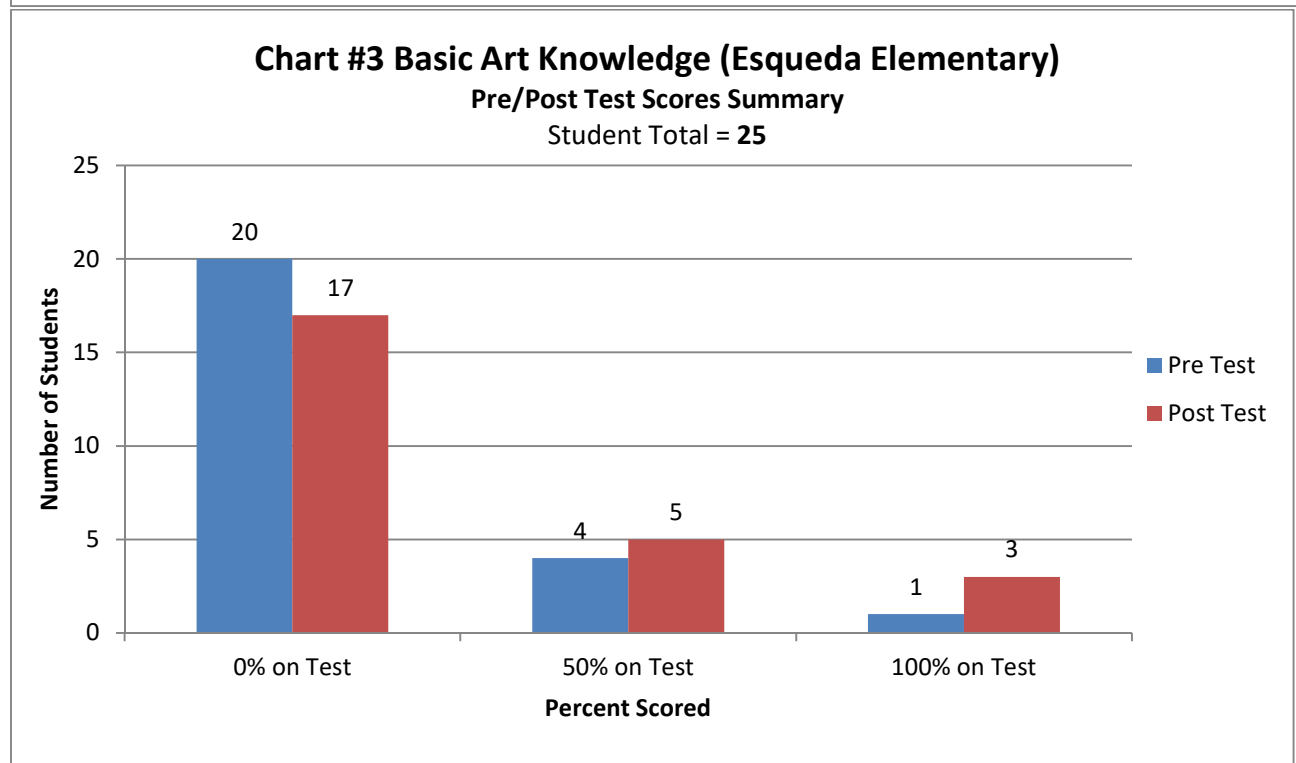
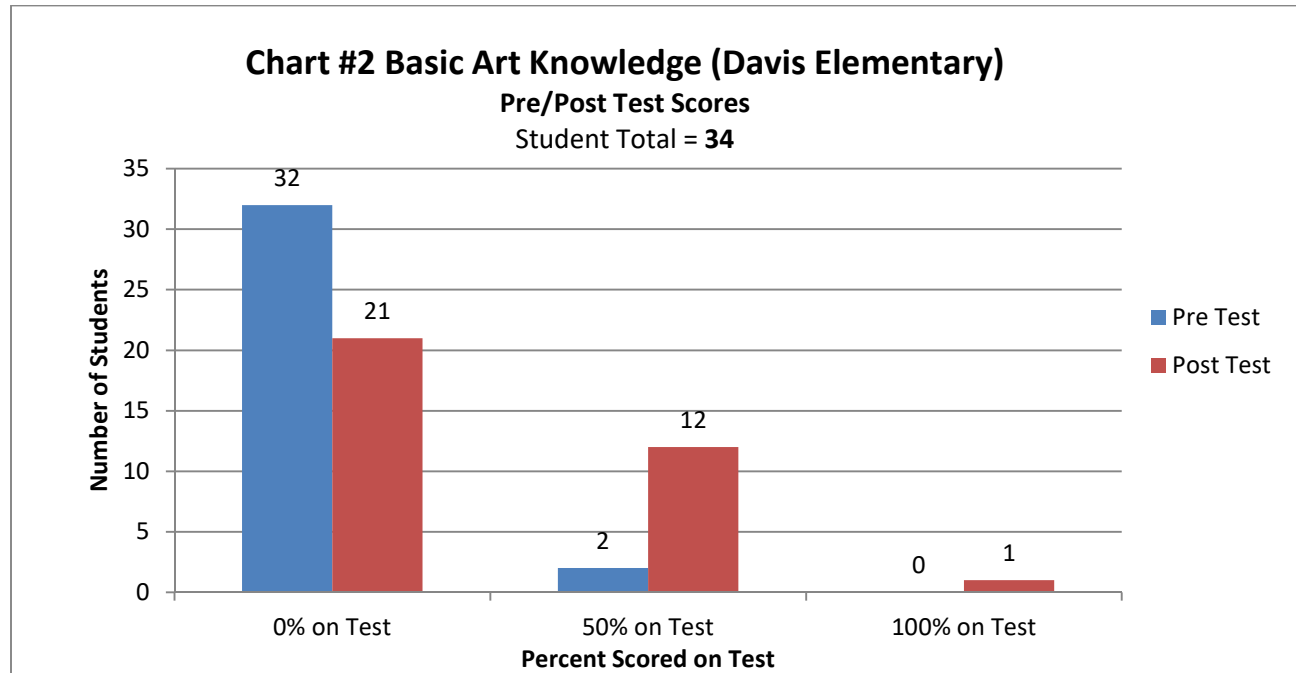




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## Summary of Student Responses per individual Schools – Basic Art Knowledge



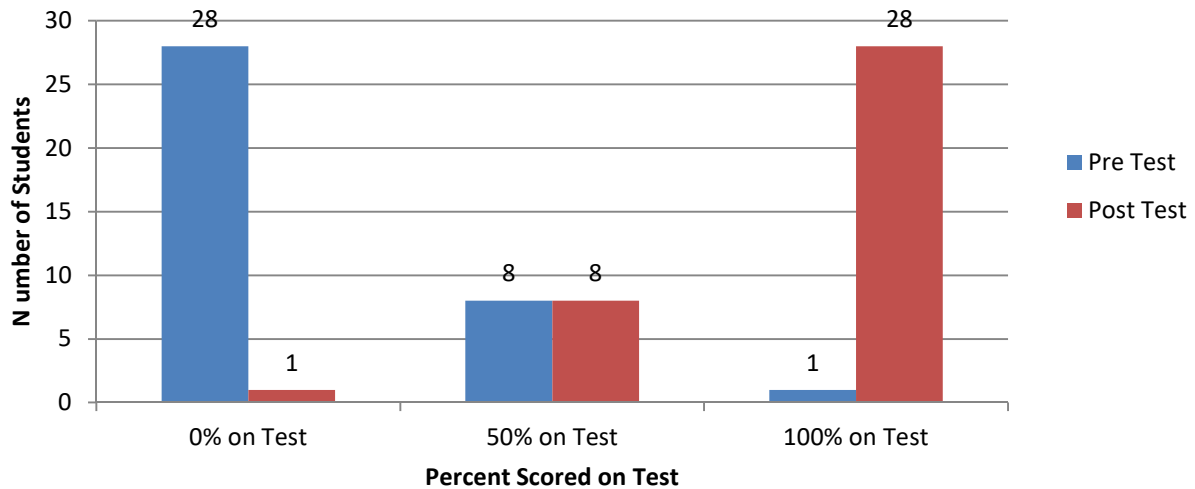


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### Chart #4 Basic Art Knowledge(Franklin Elementary)

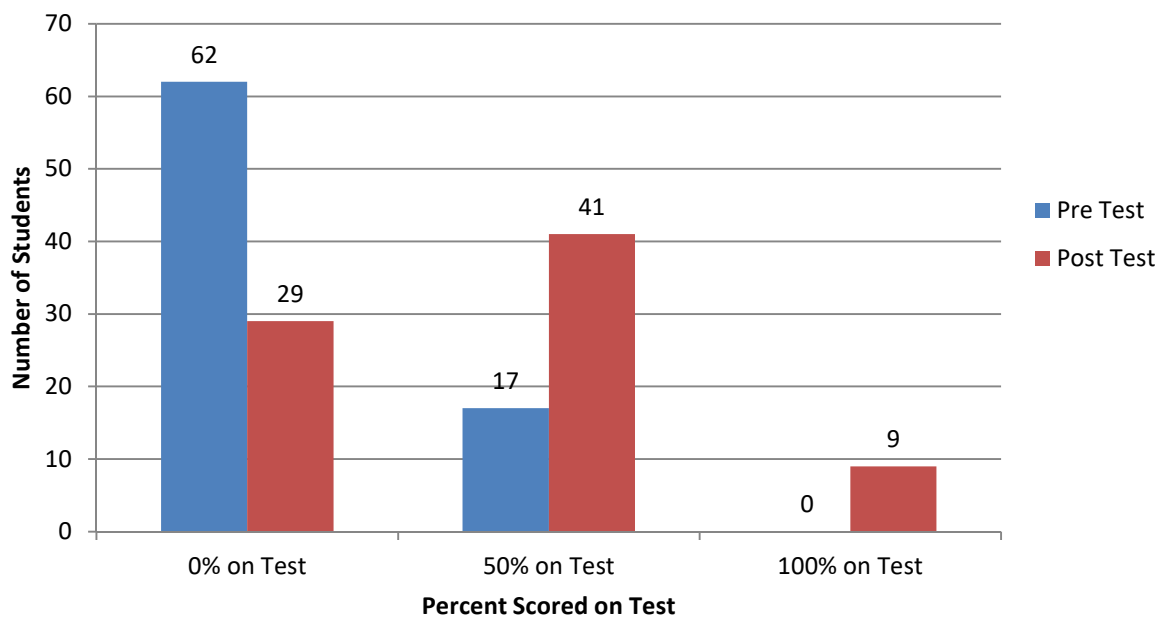
Pre/Post Test Scores Summary Total Students = 37



### Chart #5 Basic Art Knowledge (Greenville Fundamental)

Pre/Post Test Scores

Total Students = 79





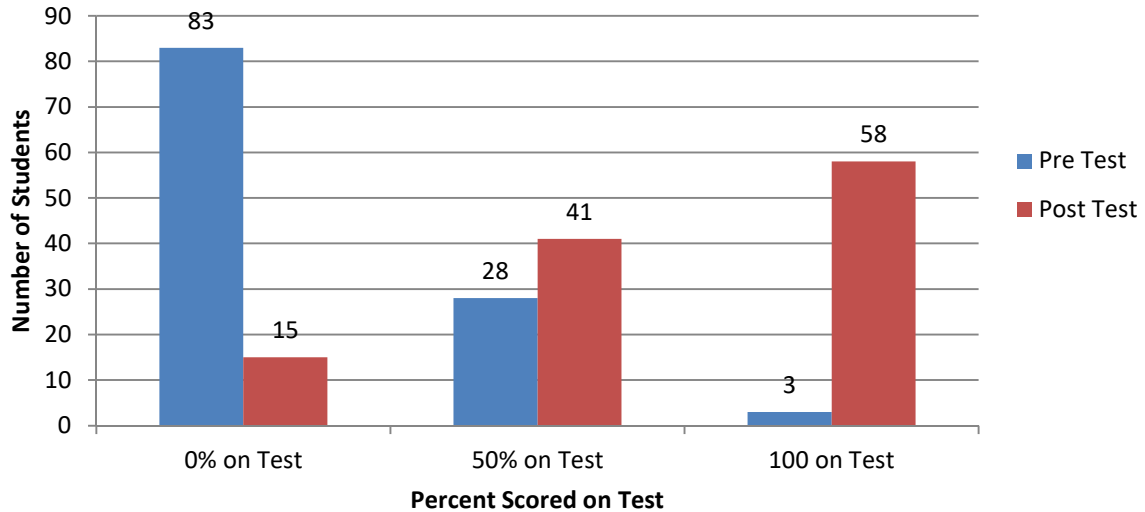
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**Chart #6 Basic Art Knowledge (Lincoln Elementary School)**

Pre/Post Test Student Scores

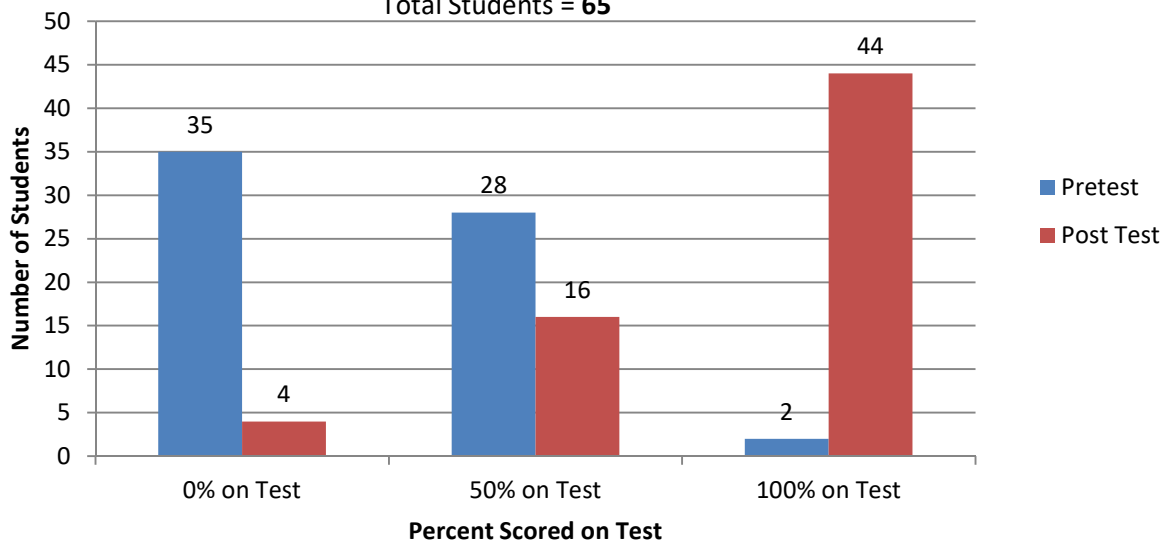
Total Students= 114



**Chart # 7 Basic Art Knowledge (Monte Vista)**

Pre/Post Test Student Scores

Total Students = 65





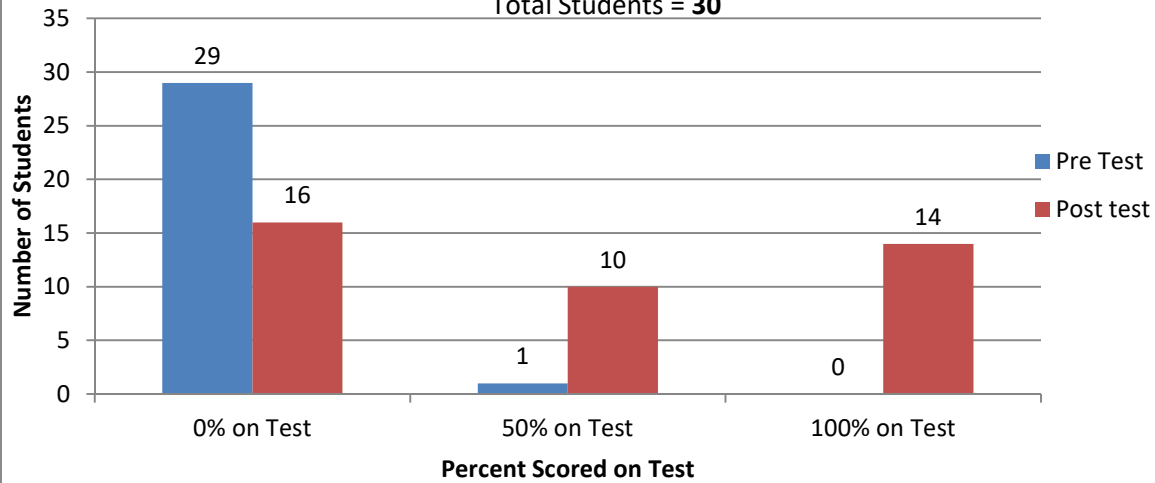
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**Chart # 8 Basic Art Knowledge (Jim Thorpe Fundamental)**

Pre/Post Test Student Scores

Total Students = 30



**Chart #9 Basic Art Knowledge (Washington Elementary)**

Pre/Post test Student Scores

Total Students = 68

