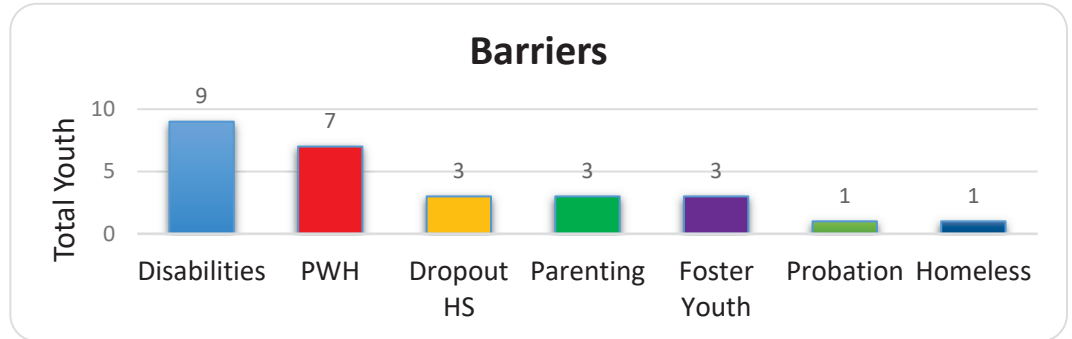




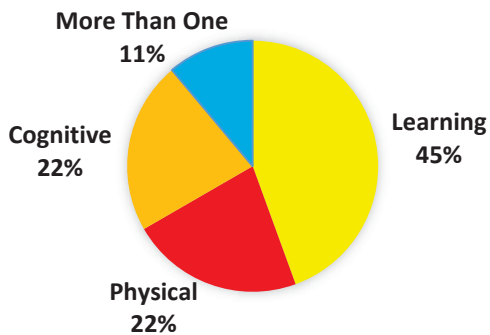
Youth Employment Program 2015-2016

Summary of Barriers among 20 participants

All youth were basic skills deficient in addition to one or more of the following barriers: disability, poor work history, dropped out of high school, parenting, foster youth, Probation and/or homeless.



TYPE OF DISABILITY



How OCCTAC Supported Youth With Disabilities

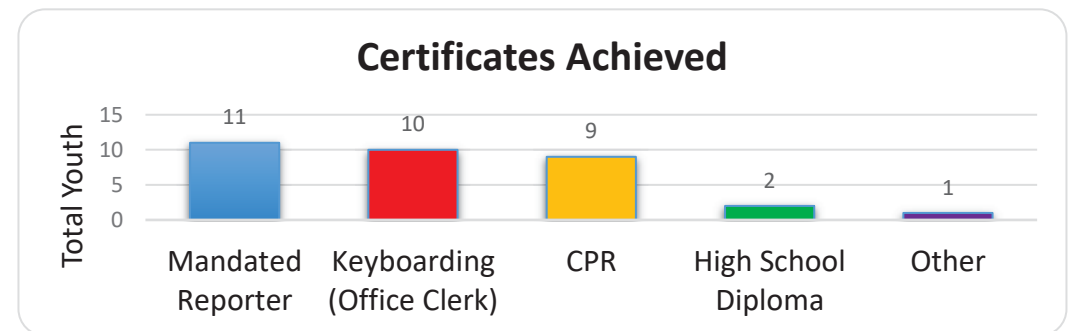
All youth with disabilities were provided with additional support in basic skills, and study skills with the tutor. They were also provided with additional support through the therapeutic arts and one-on-one mentorship. Case Manager and Educational Counselor link participants to DSPS office at college for those attending school.

One youth with visual impairments worked with case manager to learn how to ride bus and navigate college campus. Two youth with speech impediments engaged in language and speech therapy with an MSW Intern.

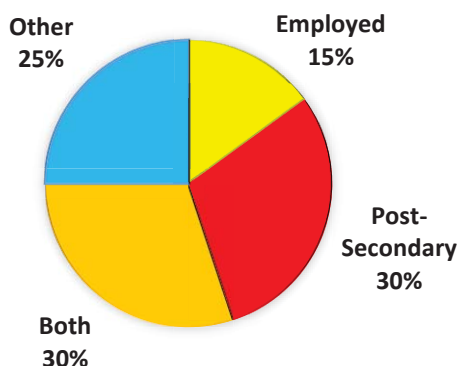
Counseling was also provided to support self-esteem and socialization.

Certificates and Degrees achieved as of 2nd Quarter

Each participant achieved at least one of the following certificates available during this fiscal year: Mandated Reporter Certificate, Childcare Worker Certificate, General Office Clerk Certificate, CPR Certification, and/or other certificates as specified by their employers.



Placement as of 2nd Quarter of Follow-up



Youth Performance as of 2nd Quarter of Follow-up

Among the 20 participants, 15 out of 20 are either working, going to post-secondary education or both.

Of those attending post-secondary education, 9 out of 11 are in majors related to their work here at OCCTAC; the other two are undecided.

Of those working, all are applying the skill sets they learned at OCCTAC toward their occupations.